

LESSON PLAN OF 5th SEMESTER CIVIL ENGINEERING

Discipline: - CIVIL	Semester : -5 th	Name of the Teaching Faculty: - SWAYAN RANJAN MISRA, LECT. STAGE-II
Subject: Design of RCC CEPC303 TH:2	No of Days/per Week Class Allotted: - 03	Semester From: - <u>1th July, 2026</u> to: - <u>05th Nov, 2026 (WINTER 2026)</u> No of Weeks: - 15
Week	Class Day	<u>Theory Topics</u>
1 st	1 st	Design Philosophies, Shear, Bond and Development length in Design of RCC member Design Philosophies, Design of Singly Reinforced & Doubly Reinforced beam for Flexure using LSM
	2 nd	Nominal shear stress in RCC section, Design shear strength of concrete
	3 rd	Design of shear reinforcement
2 nd	1 st	Minimum Shear Reinforcement, Provisions of IS 456 2000, forms of shear reinforcement
	2 nd	Provisions of IS 456 2000, forms of shear reinforcement
	3 rd	Types of bonds, Bond stress
3 rd	1 st	Check for bond stress
	2 nd	Check as per codal provisions, Anchorage value of 90o hook, Lapping of bars.
	3 rd	Simple numerical on: Shear reinforcement
4 th	1 st	Adequacy of section for shear.
	2 nd	Introduction to serviceability limit state check
	3 rd	Design of axially loaded RCC Column Definition and classification of column
5 th	1 st	Limit state of compression members
	2 nd	Effective length of column
	3 rd	Provisions of IS 456 2000 for minimum steel, cover, maximum steel, spacing of ties etc.
6 th	1 st	Design of axially loaded short column - Square
	2 nd	Design of axially loaded short column - Rectangular
	3 rd	Design of axially loaded short column - Circular
7 th	1 st	Numerical Problem on Compression member.
	2 nd	Design of RC flanged beam General features of T and L beams
	3 rd	Advantages, Effective width as per BIS 456 2000
8 th	1 st	Design of singly reinforcement T beam, Stress and Strain diagram, Depth of neutral axis,
	2 nd	Moment of resistance, T and L beams with neutral axis in flange only
	3 rd	Simple numerical on location of neutral axis
9 th	1 st	Effective width of flange

	2 nd	Design of slab Design of simply supported one-way slab for flexure
	3 rd	Design of simply supported one-way slab for Shear
10 th	1 st	Design of simply supported one-way slab for Deflection
	2 nd	Checks as per the provisions of BIS 456
	3 rd	Design of one-way cantilever slab for Flexure.
11 th	1 st	Design of one-way cantilever Chajjas for Flexure.
	2 nd	Checks for Development length and Shear stress.
	3 rd	Design of two-way simply supported slab
12 th	1 st	Design of two-way simply supported slab
	2 nd	Numerical Problems on Two-way Slab.
	3 rd	Design of Footing Design of footing for axially loaded column
13 th	1 st	Design of footing for axially loaded column
	2 nd	Design of footing for axially loaded column
	3 rd	Minimum Eccentricity
14 th	1 st	Design of Footing for uni-axial bending
	2 nd	Design of Footing for uni-axial bending
	3 rd	Design of Footing for uni-axial bending
15 th	1 st	Column with uni- axial moment as per IS 456 provisions.
	2 nd	Column with uni- axial moment as per IS 456 provisions.
	3 rd	Numerical Problems
		DOUBT CLEARING CLASS AND REVISION & PREVIOUS FIVE YEARS QUESTION ANSWER DISCUSSION

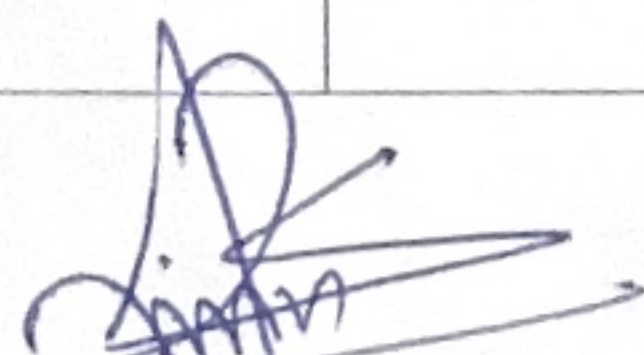

Signature of Lecturer


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LESSON PLAN OF 5TH SEMESTER CIVIL ENGINEERING

DISCIPLINE: -CIVIL ENGG.	SEMESTER: - 5 TH	NAME OF THE TEACHING FACULTY: - SRI SWAYAN RANJAN MISRA
SUBJECT: PROFESSIONAL SKILLS OE 301C TH:5	No of Days/per Week Class Allotted: -03	SEMESTER FROM: - 1ST JULY 2026 TO 5TH NOV 2026 - WINTER 2026 NUMBER OF WEEKS: - 15
Week	Class Day	Theory Topics
1 st	1 st	UNIT I Communication Skills Active listening
	2 nd	Verbal communication
	3 rd	Non-verbal communication
2 nd	1 st	Written communication
	2 nd	Presentation skills
	3 rd	Presentation skills
3 rd	1 st	Conflict resolution
	2 nd	Conflict resolution
	3 rd	UNIT II Teamwork and Collaboration Building trust within a team
4 th	1 st	Building trust within a team
	2 nd	Effective collaboration strategies
	3 rd	Effective collaboration strategies
5 th	1 st	Role delegation and responsibility sharing
	2 nd	Role delegation and responsibility sharing
	3 rd	Conflict resolution within a team
6 th	1 st	Conflict resolution within a team
	2 nd	UNIT III Problem-Solving Identifying root causes of issues
	3 rd	Identifying root causes of issues
7 th	1 st	Generating solutions and evaluating options

	2 nd	Generating solutions and evaluating options
	3 rd	Decision-making under pressure
8 th	1 st	Decision-making under pressure
	2 nd	Critical thinking skills
	3 rd	Triple constraint issues
9 th	1 st	UNIT IV Time Management Prioritization and task management
	2 nd	Prioritization and task management
	3 rd	Setting realistic deadlines
10 th	1 st	Setting realistic deadlines
	2 nd	Effective time planning and organization
	3 rd	Effective time planning and organization
11 th	1 st	UNIT V Emotional Intelligence Self-awareness and emotional regulation
	2 nd	Empathy and understanding others' emotions
	3 rd	Empathy and understanding others' emotions
12 th	1 st	Managing interpersonal relationships
	2 nd	Motivation
	3 rd	Social skills
13 th	1 st	Emotional Intelligence (EQ)
	2 nd	Stress management
	3 rd	UNIT VI Professional Ethics and Integrity Workplace ethics and code of conduct
14 th	1 st	Workplace ethics and code of conduct
	2 nd	Confidentiality and data privacy
	3 rd	Confidentiality and data privacy
15 th	1 st	Professional accountability
	2 nd	Professional accountability
	3 rd	Important Considerations


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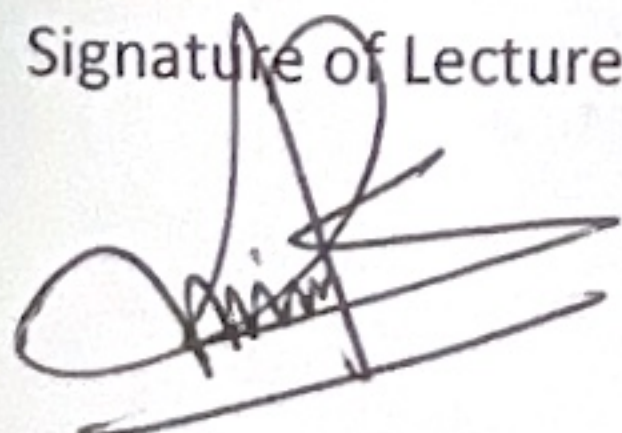

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LESSON PLAN OF 5th SEMESTER CIVIL ENGINEERING

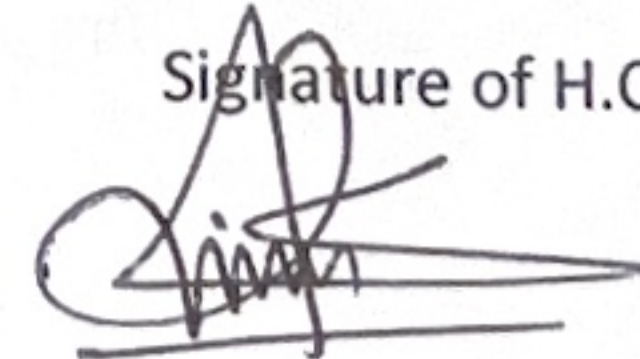
Discipline :- CIVIL	Semester :-5 th	Name of the Teaching Faculty: - SWAYAN RANJAN MISRA, LECT. STAGE-II
Subject: Design of RCC Lab CEPC 309 PR-3	No of Days/per Week Class Allotted: - 04	Semester from: -1 th July, 2026 To: - 05 th Nov, 2026 (WINTER 2026) No of Weeks:- 15
Week	Class Day	<u>Practical Topics</u>
1 st	1 st	Introduction to CAD interface, layers, units, and structural drafting standards. Drawing the longitudinal section and cross-section of a Singly Reinforced Beam
	2 nd	Plotting the strain and stress distribution diagrams for limit state design. Dimensioning, labeling, and detailing reinforcement bars
2 nd	1 st	Setting up drawing parameters for a Doubly Reinforced Beam Drafting the longitudinal section and cross-section of DRB in AutoCAD.
	2 nd	Plotting the strain and equivalent stress block diagrams for DRB. Detailing tension, compression, and shear reinforcement for DRB with standard bar callouts.
3 rd	1 st	Layout presentation, text styles, title block preparation, and plotting/exporting to PDF. Final verification of drawings, viva-voce, and submission of Practical 1.
	2 nd	Introduction to shallow foundations: types, codal provisions, and drafting conventions. Drafting plan and cross-sectional elevation of an Isolated Square Footing.
4 th	1 st	Drafting plan and sectional elevation of an Isolated Rectangular / Sloped Footing. Detailing reinforcement mesh and column dowel / starter bars for isolated footings.
	2 nd	Drafting plan and elevation of Combined Footing
5 th	1 st	Drafting reinforcement detailing of Combined Footing
	2 nd	Bar bending arrangements, cover to reinforcement, and development length in footings. Final sheet drafting, title block compilation, and submission of Practical 2.
6 th	1 st	Introduction to site engineering drawings: legend, notes, standard abbreviations, and grid lines. Reading foundation layout drawings and column schedule (size, cover, main bars, ties).
	2 nd	Interpreting column lap locations, crank details, and curtailment rules. Reading Plinth Beam and Floor Beam structural framing plans.
7 th	1 st	Interpreting beam schedules, L/3 & L/4 curtailment, top extra bars, and shear stirrup zones. Reading one-way and two-way slab layouts, main steel, distribution steel, and chair bars.
	2 nd	Interpreting Staircase longitudinal sections (waist slab, landings, flight reinforcement, re-entrant corners). Reading retaining wall / underground sump reinforcement details.
8 th	1 st	Cross-verifying Bar Bending Schedule (BBS) tables with structural drawing profiles. Practical evaluation, viva-voce on drawing interpretation, and submission of Practical 3.

	2 nd	Fundamentals of quality assurance, IS codal tolerances, and checklist preparation. Preparing inspection checklist for Footing and Pedestal reinforcement (cover, spacing, dowels).
9 th	1 st	Preparing checklist for Column reinforcement (verticality, lap length, lateral tie spacing/hooks). Preparing checklist for Beam reinforcement (cover blocks, top/bottom bars, stirrup spacing, side face steel).
	2 nd	Preparing checklist for Slab reinforcement (effective depth, top mesh support/chairs, edge anchorage). Preparing checklist for Staircase reinforcement (waist slab thickness, rebar continuity at kinks).
10 th	1 st	Preparing pre-concreting checklist (cleanliness, cover block placement, binding wire ties, embedded conduits). Standardizing rejection criteria and non-conformance reporting (NCR) format.
	2 nd	Case study exercises: auditing sample site drawings against prepared checklists. Finalizing comprehensive site inspection checklist sheets and Practical 4 submission.
11 th	1 st	Pre-visit briefing: site safety guidelines (PPE), objectives, and field measurement tools. Site Visit Session 1: Inspection of Footing and Column reinforcement execution on-site.
	2 nd	Site Visit Session 2: Observation of Beam and Slab rebar bending, cover blocks, and laps. Site Visit Session 3: Inspection of Staircase reinforcement, flight-landing junctions, and formwork.
12 th	1 st	Field data collection: bar diameters, actual c/c spacing, hook angles (135°), and lap lengths. Comparing observed field practices with standard structural drawings and codal specifications.
	2 nd	Drafting Report Section 1: Introduction, methodology, and footing/column observations. Drafting Report Section 2: Beam, slab, and staircase detailing with field sketches and photos.
13 th	1 st	Compiling findings, observed deviations, corrective actions, and conclusions. Final report binding, student presentations, viva, and Practical 5 submission.
	2 nd	Introduction to STAAD-Pro GUI, coordinate systems, node/member generation, and units. Modelling a Simply Supported RCC Beam: defining nodes, beam elements, and geometry.
14 th	1 st	Assigning concrete material properties and cross-sectional dimensions Applying boundary conditions (supports: pinned, fixed, roller) to the beam model.
	2 nd	Defining and assigning load cases: Dead Load (self-weight), Superimposed Dead Load, and Live Load. Creating load combinations as per IS 456 (1.5(DL) +{LL})
15 th	1 st	Running static analysis and viewing output: Shear Force Diagram (SFD) and Bending Moment Diagram (BMD). Concrete design module setup: assigning design code (IS 456), concrete grade, and steel grade.
	2 nd	Performing RCC design run and extracting longitudinal & shear reinforcement output tables. Exporting analysis/design reports, software viva-voce, and final lab record submission.

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LESSON PLAN OF 3rd SEMESTER CIVIL ENGINEERING

Discipline: - CIVIL	Semester : -3 rd	Name of the Teaching Faculty: -
Subject: Mechanics of Material CEPC205 TH:3	No of Days/per Week Class Allotted: - 03	Semester From: - 01.07.2026 TO 05.11.2026 WINTER 2026 No of Weeks: - 15
Week	Class Day	<u>Theory Topics</u>
1 st	1 st	Centre of Gravity and Moment of Inertia Definition of center of gravity -Centre of gravity of Symmetrical shapes (solid / hollow square, rectangular section
	2 nd	Centre of gravity of circular, I Sections. Numerical problem solving
	3 rd	Moment of inertia (M.I.): Definition, M.I. of plane lamina, Radius of gyration, section modulus, Parallel and Perpendicular axes theorems
2 nd	1 st	M.I. of rectangle, square, circle, semicircle, quarter circle and triangle section
	2 nd	M.I. of symmetrical and unsymmetrical I-section, Channel section,
	3 rd	M.I. of T-section, Angle section, Hollow sections
3 rd	1 st	M.I. of built-up sections about centroidal axes and any other reference axis.
	2 nd	Polar Moment of Inertia of solid circular sections
	3 rd	Simple Stresses and Strains Definition of rigid, elastic and plastic bodies, deformation of elastic body under various forces.
4 th	1 st	Definition of stress, strain, elasticity, Hook's law, Elastic limit, Modulus of elasticity
	2 nd	Type of Stresses Normal, Direct, Bending and Shear and nature of stresses i.e. Tensile and Compressive stresses.
	3 rd	Standard stress strain curve for tor steel bar under tension, Yield stress, Proof stress, Ultimate stress, Strain at various critical points, Percentage elongation and Factor of safety.
5 th	1 st	Deformation of body due to axial force, forces applied at intermediate sections
	2 nd	Maximum and minimum stress induced Composite section under axial loading.
	3 rd	Concept of temperature stresses and strain
6 th	1 st	Stress and strain developed due to temperature variation in homogeneous simple bar
	2 nd	Longitudinal and lateral strain, Modulus of Rigidity, Poisson's ratio, Bulk modulus
	3 rd	Biaxial and tri-axial stresses, volumetric strain, change in volume, Relation between modulus of elasticity, modulus of rigidity and bulk modulus
7 th	1 st	Principal stresses and strains: Occurrence of normal and tangential stresses, Concept of Principal stress and Principal Planes, major and minor principal stresses and their orientations.
	2 nd	stresses on a given plane –shear and normal stress components on any inclined plane – Mohr's circle and its use in solving problems on complex stresses - Numerical problems

	3 rd	Shear Force and Bending Moment Types of supports, beams and loads
8 th	1 st	Concept and definition of shear force and bending moment, Relation between load, shear force and bending moment
	2 nd	Shear force diagram for cantilever beams subjected to point loads
	3 rd	bending moment diagram for cantilever beams subjected to point loads
9 th	1 st	Shear force diagram for cantilever beams subjected to Uniformly distributed load.
	2 nd	Bending moment diagram for cantilever beams subjected to Uniformly distributed load.
	3 rd	Shear force diagram for simply supported beams subjected to point loads
10 th	1 st	Bending moment diagram for simply supported beams subjected to point loads
	2 nd	Shear force diagram for simply supported beams subjected Uniformly distributed load
	3 rd	Bending moment diagram for simply supported beams subjected to Uniformly distributed load
11 th	1 st	Shear force and bending moment diagram for cantilever and simply supported beams subjected to couple and combination of any two types of loading, point of contra flexure.
	2 nd	Bending and Shear Stresses in beams Concept and theory of pure bending, assumptions, flexural equation
	3 rd	bending stresses and their nature, bending stress distribution diagram
12 th	1 st	Concept of moment of resistance and simple numerical problems using flexural equation.
	2 nd	Concept of moment of resistance and simple numerical problems using flexural equation
	3 rd	Shear stress equation
13 th	1 st	Relation between maximum and average shear stress for rectangular and circular section, shear stress distribution diagram.
	2 nd	Shear stress distribution for square, rectangular, circle,
	3 rd	Shear stress distribution for angle sections, channel section, I-section, T section
14 th	1 st	Simple numerical problems based on shear equation.
	2 nd	Columns Concept of compression member, short and long column, Effective length, Radius of gyration
	3 rd	Slenderness ratio, Types of end condition for columns, Buckling of axially loaded columns
15 th	1 st	Euler's theory, assumptions made in Euler's theory and its limitations
	2 nd	Application of Euler's equation to calculate buckling load.
	3 rd	Rankine's formula and its application to calculate crippling load, Concept of working load/safe load, design load and factor of safety
		DOUBT CLEARING CLASS AND REVISION & PREVIOUS FIVE YEARS QUESTION ANSWER DISCUSSION


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LESSON PLAN OF 3rd SEMESTER CIVIL ENGINEERING

Discipline :- CIVIL	Semester :-3 rd	Name of the Teaching Faculty: - SWAYAN RANJAN MISRA, LECT. STAGE-II
Subject: Mechanics of Material Lab CEPC 213 PR-2	No of Days/per Week Class Allotted: - 04	Semester from: -1 th July, 2026 To: - 05 th Nov, 2026 (WINTER 2026) No of Weeks:- 15
Week	Class Day	<u>Practical Topics</u>
1 st	1 st	Introduction to Strength of Materials Laboratory; Lab safety protocols and standard precautions. Study of Universal Testing Machine (UTM): Parts, loading mechanism, controls, and extensometer.
	2 nd	Study of UTM: Hydraulic system, load pacing, data acquisition, and calibration checks. Specimen preparation, gauge length marking, and initial dimensional measurements of Mild Steel bar.
2 nd	1 st	Conducting Tension Test on Mild Steel as per IS: 432(1) – Setup, gripping, and initial loading. Observation of yield point, ultimate load, breaking load, and necking phenomenon on Mild Steel.
	2 nd	Calculation of yield stress, ultimate tensile stress, percentage elongation, and reduction of area. Plotting and analysis of the Stress vs. Strain curve; determination of Young's Modulus (E).
3 rd	1 st	Cold Bend and Re-bend test on Mild Steel specimen as per relevant Indian Standards. Observation of surface cracks/fracture after bending; Viva-voce and lab report verification.
	2 nd	Introduction to Tor Steel/HYSD bars; Comparison of mechanical behavior with Mild Steel (IS: 1608/IS: 1139). Specimen measurement, calculation of cross-sectional area by mass per meter run method.
4 th	1 st	Setup and gauge marking of Tor Steel specimen on the Universal Testing Machine. Execution of Tension Test on Tor Steel; Monitoring load vs. elongation data points.
	2 nd	Determination of 0.2% Proof Stress using the offset method from experimental data. Calculation of Ultimate Tensile Strength (UTS), Total Elongation, and UTS/Yield ratio.
5 th	1 st	Plotting and comparison of stress-strain graphs between Mild Steel and Tor Steel. Conducting standard Bend test on Tor Steel specimen around specified mandrel diameter.
	2 nd	Conducting Reverse Bend (Re-bend) test on Tor Steel specimen; visual inspection for flaws. Result analysis, error discussion, viva-voce, and lab record evaluation for Practical 2.
6 th	1 st	Introduction to toughness, impact resistance, and brittle-to-ductile transition in metals. Study and constructional details of Pendulum-type Impact Testing Machine.
	2 nd	Preparation and notch dimensional verification of Izod test specimens (IS: 1598). Performing Izod Impact Test on Mild Steel and Cast Iron specimens; recording energy absorbed.
7 th	1 st	Performing Izod Impact Test on Non-Ferrous metals (Aluminium/Brass/Copper). Comparative evaluation of Izod impact values across ferrous and non-ferrous specimens.
	2 nd	Study of Charpy Impact test setup, striking edge geometry, and specimen placement (IS: 1757). Performing Charpy Impact Test on Mild Steel and Cast Iron specimens.

8 th	1 st	Performing Charpy Impact Test on Aluminium/Brass/Copper specimens. Comparison of Izod vs. Charpy results; fracture surface analysis (ductile vs. cleavage); record check.
	2 nd	Introduction to brick testing standards (IS: 3495 Parts I & II, IS: 1077); Visual inspection and sampling. Measurement of brick dimensions; Pre-conditioning and oven drying of brick samples for Water Absorption test.
9 th	1 st	Determining dry weight (W_1); Immersion of brick samples in cold water for 24 hours. Taking wet weight (W_2), calculation of 24-hour water absorption percentage, and grading of bricks.
	2 nd	Preparation of brick specimens for Compressive Strength test (frog filling with 1:3 cement mortar). Curing of mortar-filled brick specimens in water for 24 hours.
10 th	1 st	Testing of Dry Bricks under Compression Testing Machine (CTM) with plywood packing. Testing of Wet/Saturated Bricks under CTM; Recording peak failure loads.
	2 nd	Calculation of Compressive Strength (N/mm^2) for dry and wet brick samples. Classification of bricks based on strength criteria; Report preparation and viva-voce.
11 th	1 st	Introduction to standard concrete testing procedures and importance of curing. Study of Compression Testing Machine (CTM): Load range selection, pacing rate, and spherical seating.
	2 nd	Dimensional measurement, weight determination, and density calculation of concrete cubes. Execution of Compression Test on Concrete Cubes (7-day / 28-day cured specimens).
12 th	1 st	Calculation of characteristic compressive strength; Evaluation of failure modes and crack patterns. Introduction to flexural tensile strength (Modulus of Rupture) of concrete as per IS standards.
	2 nd	Specimen inspection and marking of symmetrical two-point/central loading points on rectangular concrete beam. Setup of concrete beam on flexural testing assembly with roller supports.
13 th	1 st	Application of load until failure; Recording ultimate load and crack distance from nearest support. Calculation of Modulus of Rupture (f_{cr}); Comparative evaluation and lab record submission.
	2 nd	Introduction to tile specifications (IS: 1237 / relevant IS codes) and sampling techniques. Visual inspection, dimensional tolerance, flatness, and thickness measurement of tile samples.
14 th	1 st	Study of tile flexural testing apparatus (support span setup and loading rollers). Execution of Flexural Strength (Wet Transverse Strength) test on floor tiles.
	2 nd	Execution of Flexural / Breaking load test on roof tiles; Calculation of breaking load per unit width. Introduction to Tile Abrasion Testing Machine (Böhme / Friction Disc apparatus) and artificial abrasive grit.
15 th	1 st	Specimen preparation, initial dry weight, and initial thickness measurement for abrasion test. Execution of Abrasion Test for specified grinding revolutions (cycles).
	2 nd	Post-test specimen cleaning, final thickness loss measurement, and loss of volume calculation. Comprehensive performance evaluation of tiles; Final lab record checking, grading, and internal viva.

Signature of Lecturer

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